Home Schooling Quarterly Report **2015-2016**

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| **CHILD’S INFORMATION** | |
| Last Name: **KUO** | First Name: **NATHAN** |
| 2015-2016 Grade Level: **6** | 9-Digit NYC ID#:  **240-038-570** |

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| **QUARTERLY REPORT INFORMATION** | |
| Quarterly Report # (check only one):  #1 ✓ #2 \_\_\_ #3\_\_\_ #4\_\_\_ | Date submitted: **11/15/2015** |

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| **SUBJECT** | **DESCRIPTION OF MATERIAL COVERED** | **WRITTEN EVALUATION** |
| **Arithmetic** | Review Addition, Subtraction, multiplication, division facts  Decimals: Compare and order, rounding, add & subtract decimals  Estimate sums and differences  Compare and order positive and negative numbers  Multiply decimals by a whole number  Exponents, Square and square roots  Divide by a whole number  Order of operation  Problem-solving methods  Great common factor (GCF)  Least Common Multiple (LCM)  Fractions: proper/ improper fractions, mixed numbers; compare & order, | Student is progressing at a satisfactory level or above in subject matter. |
| **English/Language Arts (Including Writing & Grammar)** | Sentence: types of sentences – simple, compound & complex. Subjects & predicates. Subordinating conjunctions. Prepositions & prepositional phrases.  Nouns: common & proper nouns. Capitalizing proper nouns. Abbreviations. Appositives. Singular & plural nouns. Singular possessive nouns. Plural possessive nouns.  Writing a personal narrative  Writing a newspaper editorial | Student is progressing at a satisfactory level or above in subject matter. |
| **Reading (including Spelling & Journal Writing)** | Silent reading, oral reading & writing responses  Syllable division and accented syllables review  Vocabulary review and quizzes. Meaning from context; synonyms; antonyms; prefixes; suffixes; analogies; Greek and Latin roots; etymologies; adjectives; adverbs  **Comprehension:** Emphasis on critical and appreciative levels;Sequence; classify; compare and contrast; cause and effect; problem and solution**.** Draw conclusions; predict/evaluate outcomes; making judgments; interpret information.Relevant/irrelevant information; facts/opinions; main idea;discernment; sense of history  **Literature:** Reading a variety of genres: humorous fiction, realistic fiction, historical fiction, interview, folktale, fable, article, Bible account, biography, poetry, narrative  **Study Skills:** Glossary; encyclopedia; thesaurus; Bible study; catalog order;Dewey decimal system; nonprint media; periodical guide; atlas;  headlines; primary/secondary sources; Venn diagram; graphic organizers. Skimming; scanning; PQ3R study method; outlining; paraphrasing; note taking.  **Composition:** Setting; plot; character sketch**.** Advertisement; article; predictions; summary; compare andcontrast; charting; report; time line; interview; research; brainstorming ideas. | Student is progressing at a satisfactory level or above in subject matter. |
| **Geography/World History/U.S. History** | Ancient Civilization: characteristics of a civilization. Demonstrate the process used by archaeologists to draw conclusion on ancient civilizations  Masopotamia  Ancient Egypt  Ancient Israel | Student is progressing at a satisfactory level or above in subject matter. |
| **Science** | Earthquakes and volcanoes  Weathering and Erosion  Natural Resources  Cell and classification | Student is progressing at a satisfactory level or above in subject matter. |
| Health Education | Personal and mental hygiene  Dental health  Care and proper use of the body  Principles of digestion  Basic food groups  Good nutrition habits  Diseases  Safety  Substance abuse | Student is progressing at a satisfactory level or above in subject matter. |
| Music | Appreciation of classical music, especially from the period of Baroque.  Participating in Children’s choir as pianoist | Satisfactory completion |
| Visual Arts | Art projects surrounding ancient history Drawing techniques | Satisfactory completion |
| Foreign Language | Mandarin language | Satisfactory completion |
| Physical Education | Different physical activities | Satisfactory completion |

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| ENTER TOTAL NUMBER OF INSTRUCTIONAL HOURS FOR THIS QUARTER HERE ----------🡪 | **225** |